Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		
					On-line	Off-line	Time
1	Listening	listen and identify toys and answer questions about possession	Rainbow Bridge 1 Unit 6: Toys	To listen and number or tick which toy the speaker is talking about.	Multiple choice listening quiz	Multiple choice listening quiz	April
2	Reading	Read and identify words about animals and match them to pictures	Rainbow Bridge 1 Unit 7: Animals	To read and match the words about animals to the correct picture.	Look, read and match	Look, read and match	May
3	Writing	Trace the dotted words about body and face.	Rainbow Bridge 1 Unit 8: Body and face	To make a body book	Make a folding body book	Make a folding body book	May
4	Speaking	Ask and answer questions about shapes and colours	Rainbow Bridge 1 CLIL(Content and language integrated learning): Shapes and Colours	To answer questions 'What is it?' and 'What colour is it?'	Ask and answer.	Ask and answer.	June