

Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify games and toys and answer questions related to possession.	Rainbow Bridge 2 Unit 5: Toys	To listen and choose which game or toy the speaker is talking about. To tick or cross to say whether the person 'has got' or 'hasn't got' the object.	Multiple Choice Listening Quiz	Multiple Choice Listening Quiz	April
2	Reading	Read and identify people based on descriptions.	Rainbow Bridge 2 Unit 6: My Body and face	To match the body part to the correct word. To read a description of a person and match the description to the correct picture.	Look, read and match.	Look, read and match.	May
3	Writing	Write food names and write full sentences using 'like' and 'don't like'.	Rainbow Bridge 2 Unit 7: Food	To look at pictures of food and write the correct word. To write about food that they like and don't like using full sentences.	Look and write.	Look and write.	May
4	Speaking	Ask and answer questions about what you can or can't do.	Rainbow Bridge 2 Unit 8: Summer Fete	To answer the question 'Can you _____?' with 'Yes, I can' or 'No, I can't.' To look at pictures of verbs and ask 'Can you _____?'	Ask and answer.	Ask and answer.	June