

(G3-L1 English) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	To identify classroom objects and their colors	Unit 1: Good Morning Class!	To listen to a listening track and answer listening comprehension questions about classroom objects.	Quiz	Quiz	April
2	Speaking	To read about families and family members	Unit 2: My family	To read a short story and answer comprehensions questions about the protagonist's family.	Quiz	Quiz	May
3	Reading	To write about body parts and their sizes/colors	Unit 3: My body	To draw a monster and write a description of its appearance.	Writing passage	Writing passage	May
4	Writing	To ask and answers questions about clothing items using the present continuous	Unit 4: My favorite clothes	To look at images of people and tell what they are wearing.	Interview	Interview	June

(G3-L2 English) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific details about classroom activities.	Unit 1: In my classroom	To listen to and answer listening comprehension questions about classroom activities.	Gap fill and multiple choice exam	Gap fill and multiple choice exam	April
2	Speaking	Read for gist and identify specific details about games and fun activities.	Unit 2: My games	To read a passage and answer reading comprehension questions about games and fun activities.	Online exam	Written exam	May
3	Reading	Write accurate sentences about various household items and their place in the house.	Unit 3: In my house	To write sentences describing household items and their location in the house.	Online exam	Written exam	May
4	Writing	Use vocab and correct grammar when speaking about places and their locations in a town.	Unit 4: In my town	To verbally answer questions about places and their locations around town.	Recorded speech	Conversation with a partner	June

(G3-L3 English) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific information about routines and schedules.	Unit 1: Wake up!	To listen to details of a day, and write the adverb of frequency, or time, they hear.	Gap fill and multiple choice	Gap fill and multiple choice	April
2	Speaking	Read for gist and identify specific information about jobs.	Unit 2: A lot of jobs!	To read a passage for gist and specific information.	Online quiz	Written test	May
3	Reading	Write accurate sentences about chores around the house.	Unit 3: Working hard!	To complete a gap fill about chores around the house, and write sentences about themselves.	Written / online test	Written test	May
4	Writing	Use grammatical structures appropriately when talking about animal abilities.	Unit 4: Amazing animals	To ask and answer questions about animal abilities.	Interview / recorded speech	Interview	June

(G3-L4 English) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify and compare friends and family using comparative language	Unit 1: Kids in my class	To listen to a given sentence and choose the correct answer	Multiple choice listening quiz	Multiple choice listening quiz	April
2	Speaking	Can read, interpret and sort the information in the given text about habits	Unit 2: Our Schedule	To read a given text, answer context questions and sort good from bad habits.	Read and answer the questions	Read and answer the questions	May
3	Reading	Can write an effective paragraph about healthy eating using conjunctions	Unit 3: Food around the world	To design their own meal plan, providing reasons for their choices	Written test	Written test	May
4	Writing	Describe how someone feels according to context clues; speaking in full sentences.	Unit 4: How do you feel?	To look at a picture of a person and describe their emotions and look for context clues to explain why	Describe with reason	Describe with reason	June

(G3 Math) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2	Numbers and Calculations	Add and subtract up to and including three digit numbers.	Unit 1: Addition and Subtraction	To add with and without carryover, subtract with and without borrowing, solve word problems.	Quiz	Quiz	April
3	Figures	Identify, name and draw 2D shapes.	Unit 2: Plane Figures	To draw and highlight right angles, label shapes.	Quiz	Quiz	May

(G3 Social Studies) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2	Society & Culture	Name, identify and state the functions of the various places in their local community.	Unit 1: The Place We Live	To use correct vocab to list places in our community, correctly identify places in our communities, complete sentences describing places in our community.	Quiz	Quiz	April
3	History of Politics and Culture	Explain an old story about their community and its cultural heritage.	Unit 2: Communities and Their Stories	To identify the origin of a location's name, understand the terms 'Heritage' and 'Culture', spot similarities between different cultures.	Quiz	Quiz	May

(G3 Science) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2	Material	Identify, name and understand the properties of important materials.	Unit 1: Materials	To use correct vocab to describe properties of materials, connect materials to different properties, complete sentences using the correct vocabulary.	Quiz	Quiz	April
3	Life	Understand the life cycle of various animals.	Unit 2: Life Cycles	To describe the process of an animal life cycle, place the life cycle in the correct order, match each life cycle step with the description.	Quiz	Quiz	May