

## Level 1 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	To identify classroom objects and their colors	Unit 1: Good Morning Class!	To listen to a listening track and answer listening comprehension questions about classroom objects.	Quiz	Quiz	April
2	Reading	To read about families and family members	Unit 2: My family	To read a short story and answer comprehensions questions about the protagonist's family.	Quiz	Quiz	May
3	Writing	To write about body parts and their sizes/colors	Unit 3: My body	To draw a monster and write a description of its appearance.	Writing passage	Writing passage	May
4	Speaking	To ask and answers questions about clothing items using the present continuous	Unit 4: My favorite clothes	To look at images of people and tell what they are wearing.	Interview	Interview	June

## Level 2 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific details about classroom activities.	Unit 1: In my classroom	To listen to and answer listening comprehension questions about classroom activities.	Gap fill and multiple choice exam	Gap fill and multiple choice exam	April
2	Reading	Read for gist and identify specific details about games and fun activities.	Unit 2: My games	To read a passage and answer reading comprehension questions about games and fun activities.	Online exam	Written exam	May
3	Writing	Write accurate sentences about various household items and their place in the house.	Unit 3: In my house	To write sentences describing household items and their location in the house.	Online exam	Written exam	May
4	Speaking	Use vocab and correct grammar when speaking about places and their locations in a town.	Unit 4: In my town	To verbally answer questions about places and their locations around town.	Recorded speech	Conversation with a partner	June

## Level 3 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific information about routines and schedules.	Unit 1: Wake up!	To listen to details of a day, and write the adverb of frequency, or time, they hear.	Gap fill and multiple choice	Gap fill and multiple choice	April
2	Reading	Read for gist and identify specific information about jobs.	Unit 2: A lot of jobs!	To read a passage for gist and specific information.	Online quiz	Written test	May
3	Writing	Write accurate sentences about chores around the house.	Unit 3: Working hard!	To complete a gap fill about chores around the house, and write sentences about themselves.	Written / online test	Written test	May
4	Speaking	Use grammatical structures appropriately when talking about animal abilities.	Unit 4: Amazing animals	To ask and answer questions about animal abilities.	Interview / recorded speech	Interview	June

## Level 4 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify and compare friends and family using comparative language	Unit 1: Kids in my class	To listen to a given sentence and choose the correct answer	Multiple choice listening quiz	Multiple choice listening quiz	April
2	Reading	Can read, interpret and sort the information in the given text about habits	Unit 2: Our Schedule	To read a given text, answer context questions and sort good from bad habits.	Read and answer the questions	Read and answer the questions	May
3	Writing	Can write an effective paragraph about healthy eating using conjunctions	Unit 3: Food around the world	To design their own meal plan, providing reasons for their choices	Written test	Written test	May
4	Speaking	Describe how someone feels according to context clues; speaking in full sentences.	Unit 4: How do you feel?	To look at a picture of a person and describe their emotions and look for context clues to explain why	Describe with reason	Describe with reason	June

## Level 5 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify interests and make suggestions based on what they hear.	Unit 1: My interests	To listen and answer listening comprehension questions about interests and to make suggestions based on what they hear.	Quiz	Quiz	April
2	Reading	Identify and answer questions about important life events based on what they read.	Unit 2: My family ties	To read and answer reading comprehension questions about important life events.	Quiz	Observation	May
3	Writing	Write about possibilities and experiences.	Unit 3: Helping others	To write down missing words and make simple English sentences about their own possibilities and experiences.	Quiz	Written test	May
4	Speaking	Talk about shopping by using comparisons.	Unit 4: Shopping around	To speak about shopping by reviewing 2 or 3 products.	Quiz	Roleplay/Act	June

**(G4 Math) Plan of Performance Assessment**

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Figures	Identify types of angles and measure them.	Unit 2 - Angles	To identify obtuse, acute and right angles, and to measure angles.	Quiz.	Written test	April
3	Numbers and calculations	Understand and calculate three digit by two digit multiplication and division problems.	Unit 3 - Multiplication and Division	To complete three digit by two digit multiplication and division problems.	Quiz.	Written test	May

## (G4 Social Studies) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Awareness of Geography	Get information by looking at a map of our area; and identify cardinal directions, symbols, and legends on a map.	Unit 1 Locations and Features of Our Area	To interpret a city map by correctly identifying cardinal directions, symbols, legends and the title. Key vocabulary related to mapping is also to be assessed.	Google Form Quiz	Map Project	April
3	Society · Culture	Understand the problems that occur in our community; and the ways that civic groups (citizens) can help.	Unit 2 Solving Problems of Our Area	To identify a community problem, briefly describe the negative effect of this problem, propose a solution, and briefly explain how their solution will benefit the community.	Quiz + Project	Group Project	June

## (G4 Science) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	The Earth and the Universe	Identify the four different types of strata and describe the formation of sedimentary rock, as well as describe the process of fossil formation.	Unit 2 - Strata and fossils	To describe the formation of a fossil and construct an image of a fossil, as well as complete a quiz about different forms of strata and sedimentary rock.	Quiz + project	Quiz + project	April
2	Life	List the basic parts of a plant and describe their respective functions, and explain what a seed needs to germinate.	Unit 3 - Life Cycle of Plants	To complete a quiz about the life cycle of plants and to accurately identify the parts of a plant and their functions.	Quiz	Quiz	May